



Community Feedback on the Board Factors for Consolidation

Facilities Task Force Meeting- March 12, 2024



Purpose:

- To begin the process of engaging the larger community with the work of the task force.
 - Familiarize the community with the factors that board policy requires the committee to consider in the process of making the recommendations
 - Ask community members to indicate how important each factor is to them
- To increase engagement in comparison to the 2018 survey (for which there were 66 respondents)
- To identify opportunities to improve engagement and representation as the committee moves forward



The process:

- Surveys were created specifically for:
 - Community Members
 - High School Students
 - Students in grades K-8
- Each of these surveys was provided in the following languages in order to be accessible to our families including those who are new to the US:

Arabic	English
French	Nepali
Somali	Spanish

- The window was brief (February 29 - March 10) in order to get results back in time for today's meeting



Results: How many and who?

- There were 4063 total respondents to the surveys
 - 2343 from the adult surveys (of which 19 were in Spanish and 1 in Nepali)
 - 206 from high school students (3 French and 1 Spanish)
 - 1514 from K-8 students (4 French, 3 Spanish, and 1 Arabic)
- The two largest groups for the adult survey were:
 - School Staff (1265)
 - Parents and Caregivers (741)
- Women were the primary respondents (78.2%) to our community survey
- Race of the respondents:
 - White - 50%
 - Black - 28%
 - Hispanic - 9%

Results: What was important (Adults)?

- These are the percent of favorable (Fairly and Very Important) responses
- Range - 83.4% (Safety and Transportation) to 35.2% (Future Use)
- For adults, the most important factors (irrespective of race):
 - Safety and Transportation (1)
 - Building Capacity (2)
 - Building Age and Condition (3 & 5)
 - Accessibility (4 & 3)
 - Educational Programs (5 & 4)
- These factors were favored by 71-83% of respondents

Results: What wasn't as important (Adults)?



- The least important factors (irrespective of race):
 - Future Use (14) - less than 50% favorable
 - Space for other Programming (13)
 - Feeder Patterns (12 & 9)
 - Enrollment Trends (11 & 10)
 - Site Location (10 & 12)
 - Unique Site Characteristics (9 & 11)

Results: What was important (Students)?



- These are the percent of favorable (Fairly and Very Important) responses
- Range - 76.6% (Accessibility) to 37.8% (Future Use)

- For student, the most important factors (irrespective of race):
 - Safety and Transportation (1 & 2)
 - Accessibility (2 & 1)
 - Building Age and Condition (3)
 - Even Burden (4)
 - Diversity (5)

- These factors were favored by 58.1-76.6% of respondents

Results: What wasn't as important (Students)?



- The least important factors (irrespective of race):
 - Future Use (14) - less than 50% favorable
 - Student Relocation (13) - less than 50% favorable
 - Unique Site Characteristics (12 & 7) - less than 60% favorable
 - Educational Programs (11)
 - Building Age (10)

Results: Summary



Most Important Considerations	
Adults	Students
Safety and Transportation	Safety and Transportation
Building Capacity	Accessibility
Building Age and Condition	Building Age and Condition
Accessibility	Even Burden
Educational Programs	Diversity

Phase 1 Considerations for today:



PHASE 1 CRITERIA
STUDENT ENROLLMENT
BUILDING UTILIZATION
BUILDING CONDITION
STUDENT TRANSFER IN/OUT RATES

- Projected to be stable
- Utilization (enrollment/capacity)
- Important for both Adults and Students
- Impacts Transportation which was important for both Adults and Students

Questions